

**Clackamas Community College**

## Online Course/Outline Submission System

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**Section #1 General Course Information****Department:**English**Submitter**

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**Course Prefix and Number:**WR - 127**# Credits:**1**Contact hours**

Lecture (# of hours): 11

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 11

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:**Scholarship Essay Writing**Course Description:**

Introduces scholarship resources and the application process. Examines and applies the concept of "telling the story of me," and drafting, revising, and editing a complete scholarship application essay.

**Type of Course:**Lower Division Collegiate

Is this class challengeable?

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

A-F or Pass/No Pass

**Audit:Yes**

When do you plan to offer this course?

**Fall**

**Winter**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. locate and use scholarship information and resources,
2. demonstrate an understanding of the scholarship application process,
3. identify two non-CCC scholarship targets,
4. identify strengths, skills, and experiences to highlight in the essay;
5. write appropriately for the scholarship reading audience,
6. complete a scholarship essay, including drafting, receiving feedback, revising, and editing.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Overview of scholarship application process.
2. Scholarship resources and how to find them.
3. Essential parts of the scholarship essay.
4. Identifying strengths, skills, and experiences.
5. Generating ideas in a pre-writing process.
6. Writing "the story of me".
7. Revising the draft for content and organization.
8. Working with peers to compare strategies and identify areas for revision.
9. Receiving one-to-one feedback from instructor(s), scholarship readers, and tutors.
10. Editing for content, organization, concision, and correctness.
11. Review of process and resources.
12. Review of next steps.
13. Sharing/presenting applications.

**Does the content of this class relate to job skills in any of the following areas:**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course:0%

## **Section #2 Course Transferability**

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:

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